Math Review: Counting and Addressing

#### ICS332 Operating Systems

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#### Disclaimer

- The content in these slides will be obvious to many of you
  This is a good thing!
- But when I teach this course, this material often causes problems
  - Although it's not technically OS material
- And we need it to be solid for this second part of the semester
  - □ And for the rest of your life!
- So I am presenting is here now, so that students who have difficulties with this have plenty of time to practice before it becomes critical for this course

# **Units of Storage**

The smallest unit of information is the bit
 Anybody knows why it's called a bit?

The basic unit of memory is a byte

I Byte = 8 bits

□ 1 KiB = 2<sup>10</sup> Byte = 1,024 bytes

1 MiB = 2<sup>10</sup> KiB = 2<sup>20</sup> bytes (1 Million) (mega)

 $\square$  1 GiB = 2<sup>10</sup> MiB = 2<sup>30</sup> bytes (1 Billion) (giga)

$$\square$$
 1 TiB = 2<sup>10</sup> GiB = 2<sup>40</sup> bytes (1 Trillion) (tera)

 $\square$  1 EiB = 2<sup>10</sup> PiB = 2<sup>60</sup> bytes (1 Million Trillion) (exa)

Often the "i" above is missing, which is not great
 1GB = 10<sup>9</sup> bytes, but 1GiB = 2<sup>30</sup> bytes!

You have to know the units and order above!!!

#### **Exponents, Logarithms**

- We'll use Exponents:
  - $\Box \ \alpha_{x} \cdot \alpha_{\lambda} = \alpha_{x+\lambda}$
  - $\Box \alpha^{-x} = 1 / \alpha^{x}$
  - $\Box \alpha^{x} / \alpha^{y} = \alpha^{x-y}$
- But we'll do only powers of 2:
  - $\Box \ 2^{x} \cdot 2^{y} = 2^{x+y}$
  - □ 2<sup>-</sup>x = 1 / 2<sup>x</sup>
  - $\Box 2^{x}/2^{y} = 2^{x-y}$
- We'll use Logs:
  - $\Box \log_{\alpha} \alpha^{n} = n$
- But only for base 2:
  - $\Box \log_2 2^n = n$
  - Not to be confused with the natural logarithm, In, which is really log<sub>e</sub> (In e<sup>x</sup> = x), and which you've seen in Calculus
  - In computer science: log<sub>2</sub> is often just written as log, especially when we deal with asymptotic computational complexities (e.g., O(log<sub>2</sub> n) = O(log<sub>10</sub> n))
- I am going to assume the above is solid for everyone, but if it's not, you know what you have to do...

# **Counting Bytes**

- When studying operating systems, we often need to count "chunks" of bytes in some memory space
- Example #1: how many 1MiB chunks are there in a 8MiB file?
  - □ easy: 8
- Example #2: how many 4KiB chunks are there in a 8GiB file?
  - not so easy perhaps?
- The way to do this: use powers of 2
  - We want results in powers of 2 anyway because numbers are typically too large to just write them out in decimal conveniently

#### **Examples**

How many groups of 12 parking spots are there in 252-spot parking lot?

answer: 252 / 12 = 21

- How many groups of x thingies are there in a set of y thingies?
  answer: y / x
- How many 2KiB chunks are there in 1 GiB?
  - $\Box$  1 GiB = 2<sup>30</sup> bytes
  - $\square$  2 KiB = 2×2<sup>10</sup> = 2<sup>11</sup> bytes
  - answer: 2<sup>30</sup> / 2<sup>11</sup> = 2<sup>19</sup> chunks

How many 8 KiB chunks are there in 128 MiB?

- $\square$  128 MiB = 2<sup>7</sup> × 2<sup>20</sup> = 2<sup>27</sup> bytes
- $\square$  8 KiB = 2<sup>3</sup> × 2<sup>10</sup> = 2<sup>13</sup> bytes

answer: 2<sup>27</sup> / 2<sup>13</sup> = 2<sup>14</sup> chunks

# Addressing

We often partition thingies into chunks

- Partition a pie into slices
- Partition a computer's memory into bytes
- Partition a file into "blocks"
- Partition an address-space into "pages"
- Partition a disk into "sectors"
- After partitioning we need to address the chunks
- Addressing means: "refer to something using a name/number"
- We already know what addresses are:
  - Each byte in RAM is addressed by a number (called "the address")
  - An address is stored in binary form in the computer (like all numbers)
  - We can then use these addresses, for instance in instructions ("store value 00110011 at address 1101001")

# **How Many Address Bits?**

- Key question: what is the range of addresses that we need to address all chunks (uniquely)?
- We also want the smallest range not to waste address bits by having large addresses that are not used
  - For saving on storage (we store addresses as data to do indirection)

#### Example:

- We have 7 mansions in Honolulu (don't we all?)
- We want to "address" them via binary addresses
- We should use 3 address bits 000, 001, 010, 011, 100, 101, 110
- □ With 3 bits we can address  $2^3 = 8$  houses, so we're "wasting" one slot
- With 2 bits we can address only 2<sup>2</sup> = 4 houses (00, 01, 10, 11), so that's not enough
- We don't want to use 4-bit addresses because when we need to store house addresses as data, then we're wasting 1 bit of storage per house
  - i.e., all addresses would have the same leftmost bit

# **How Many Address Bits?**

- If you have 2<sup>n</sup> thingies, then you need n-bit addresses to address the thingies
  - fewer, and you can't address them all
  - more, and you're wasting address bits
- More generally, if you have n thingies, then you need [log<sub>2</sub> n]-bit addresses
  - Example with 7 houses: log<sub>2</sub> 7 ~ 2.8074, therefore we should use [log<sub>2</sub>7] = 3 bits
- In this course we'll almost always have a number of thingies that's a power of 2
  - After all we "build" the system and choose what we use
  - And as you can see above in red, powers of 2 are convenient when using binary addresses

# Some More Discrete Math

- Say you have a parking lot that consists of a long row of N parking spots, numbered 0 to N 1
- We structure this long row into blocks of n parking spots (assume n divides N)
- Here are two simple discrete math "results":
- The x-th spot in the parking lot (0≤x<N) is the (x mod b)-th spot in the ([x/b])-th block
- 2. The y-th spot in the z-th block is the (z×b+y)-th spot in the parking lot
- Let's see this on an example...

# **Parking Lot Example**

- Say we have a parking lot with 3000 spots, and we structure them in blocks of 100 spots
- What is the index of spot 2212 in its block?
  2212 mod 100 = 12
- In what block is spot 2212?
  - 2212 / 100 = 22 (integer division!)
- What is the global index of spot 5 in block 20?
  - □ 20×100+5 = 2005

(because the first block is block 0)

#### The End

- In an upcoming lecture we'll just do a few simple inclass exercises
- You must be absolutely comfortable with all this since we'll soon be doing counting/addressing all the time
- Besides, being a computer scientist implies that you can count and address things, and that you're not fazed by powers of 2!
  - Sometimes a first interview question: what's 2 to the 8?